

**2018-2019 STUDENT
AND PARENT
HANDBOOK**

**CLEVELAND SCHOOL
OF THE ARTS**



TABLE OF CONTENTS

MISSION AND BELIEFS.....3

SCHOOL HOURS AND BELL SCHEDULES.....5

ATTENDANCE AND TRUANCY POLICIES.....7

DRESS CODE.....9

SCHOOL-WIDE EXPECTATIONS AND PROGRESSIVE DISCIPLINE.....11

CELL PHONES, SOCIAL MEDIA, AND TECHNOLOGY.....15

BULLYING AND HARRASSMENT.....16

DETENTIONS.....19

ACADEMICS.....20

ARTS.....22

ATHELETICS AND EXTRACURRICULARS.....28

PARENT ADVISORY COUNCIL.....28

VOLUNTEERING.....28

PARENT AND FACULTY COMMUNICATION.....29

CONTACT INFORMATION.....29

STATEMENT REGARDING DIVERSITY.....30

CSA MISSION

The Mission of the Cleveland School of the Arts (CSA) is to provide opportunities for Cleveland students to excel in both the arts and academics within a culture of compassion, support and high expectations.

Our school wide goal is college readiness and access to college for EVERY student.

The focus on strong arts and academics requires students who are committed to success and are willing to put in the extra work required at CSA.

By choosing CSA, you are not choosing the easy path, but rather a challenging one with great opportunities. This path requires *students* who are willing and committed to being here and being present, *faculty* who are willing and committed to helping every student reach their goals, and *parents and guardians* who are willing and committed to supporting both.

While the CMSD student code of conduct and CSA handbooks lay out all of the expectations, the choice to be a CSA student can be summarized by the following pledge:

AS A COMMUNITY MEMBER AT CLEVELAND SCHOOL OF THE ARTS:

I have chosen to be a member of a community.

I have chosen high standards and high expectations for my work, my learning, and myself.

I have chosen to be academically and socially challenged.

I have chosen to be physically, mentally, emotionally, and artistically present.

I have chosen to treat myself and others with respect at all times.

I have chosen to present myself as a professional.

I have chosen to arrive and leave on time.

I have chosen to admit when I make mistakes.

I have chosen to participate.

I have chosen to grow.

AS A COMMUNITY MEMBER AT CLEVELAND SCHOOL OF THE ARTS:

You represent yourself.

You represent your family.

And now you represent the CSA Community.

We call you to be the best that you can be, and then push yourself to be better.

We expect you to exhibit the characteristics of a CSA student 24 hours a day, 7 days a week, and 365 days a year. This includes during the school year, vacation, public, dances, parties, on social media, and anywhere else you go.

You are a member of the CSA family and we care about who you are and what you do!

THE CSA COMMUNITY BELIEFS:

- **We believe that** all members of our school community have the right to a consistently safe, secure, attractive, engaging and positive learning environment.
- **We believe that** each student is an individual with unique needs.
- **We believe that** diversity is recognized and welcomed in the school and classroom environment. Our school is designed to support student work and discussions that are open, honest, safe and respectful of all cultures and viewpoints.
- **We believe that** students, staff, parents, and community members benefit from positive relationships and mutual respect.
- **We believe that** positive and open communication is expected, encouraged and supported between staff, students, parents, and the community.
- **We believe that** high expectations for students encourage the development of self-motivation through recognition, positive reinforcement, varied learning strategies and parent involvement to promote individual student success.
- **We believe that** education provides the knowledge and skills to support responsible citizenship and develop a sense of the value of lifelong learning. Earning a high school diploma is a major milestone on this path.
- **We believe that** as representatives of CSA, students are expected to hold themselves to the highest standards of behavior at school, at home, in the community, and on social media.

COMMUNITY EXPECTATIONS

Cleveland School of the Arts seeks to create and foster a school community in which all individuals are treated respect.

All members of our community are entitled to pursue their fullest potential.

We respect each member's right to express their individuality freely as long as it does not infringe on the rights of others.

We will not tolerate:

- Violating students' rights to their education by causing disruptions in or out of the classroom
- Disrespectful speech or behavior directed towards anyone at anytime
- Hate speech
- Harassment, bullying, and/or ridicule
- Threats, fights, intimidation
- Verbal abuse, emotional abuse or physical abuse
- Excessive/inappropriate displays of affection
- Conduct that belittles or shows hostility toward any individual or group
- Continually not meeting academic or behavioral expectations
- Inappropriate language and/or noises
- Excessive unexcused absences, excessive tardiness and/or truancy
- Lack of commitment and effort
- Speech or behavior that causes harm to the community

SCHOOL HOURS, ATTENDANCE POLICIES, AND BELL SCHEDULES

Ohio Revised Code and the CMSD Student Code of Conduct mandate that all students attend school for the full school day, every day.

In order to ensure student safety and preserve the focus on learning:

- **Doors will not open prior to 7:50 a.m. All students not participating in an approved/supervised activity must exit the building at dismissal. Students attending an after school activity must exit the building immediately following conclusion of the activity. There is no adult supervision prior to 7:50 a.m. or after dismissal unless students are in an approved activity.**
- **Please ensure the safety of your students by making arrangements for transportation and weather. CSA staff cannot wait with students after the conclusion of after school activities.**
- **Students may stay in the cafeteria and may not be in hallways or classrooms before the 8:20 bell rings. There is no supervision in these areas prior to 8:20 a.m.**
- **All students are expected to be in their seat, ready to learn, BEFORE 8:30 a.m.**
- **If a parent/guardian needs to pick up their student early, all communication must go through the main office.**
- **All visitors, including those picking up students, must enter the main office and show a state id. No student will be released without the permission of a parent/guardian and proper photo id.**
- **Students may not post any video, photo or live stream taken in school.**
- **Students may not arrive or return to school with outside food at any time during the school day, unless it is a packed lunch brought to eat during lunchtime.**
- **Students may not leave the CSA campus or high-tech academy to get food.**
- **Students may not order food or have food delivered to them during the school day and school employees cannot sign for food or accept food orders for students or parents.**
- **Students may not bring any type of glass containers, or any open containers (cups, mugs, bottles with the seal broken, etc.) into the building at any time. Beverages and water bottles must be sealed to be brought into the building (meaning they have never been opened).**
- **Food and drinks are not allowed in class and may be confiscated by the teacher. Water bottles are allowed.**
- **Students may not sell food of any kind during the school day as it violates several laws. Any student suspected of selling food or in possession of large amounts of food will have the items confiscated without warning and receive consequences. Any student caught purchasing food from another student will receive consequences.**
- **Students cannot carry medication of any type without authorization.**

MONDAY THROUGH THURSDAY BELL SCHEDULE

Student Arrival/Breakfast	7:50 a.m.-8:20 a.m.
All Students in Building	8:20 a.m.
Period 1	8:30 a.m.-9:28 a.m.
Period 2	9:32 a.m.-10:26 a.m.
Period 3	10:30am-11:03 a.m.
Period 4	11:07 a.m.-11:24 p.m.
Period 5 (Lunch)	11:28 p.m.-12:01 p.m.
Period 6	12:05 p.m.-12:30 p.m.
Period 7 (Lunch)	12:34 p.m.-1:28 p.m.
Period 8	1:03 p.m.-1:28 p.m.
Period 9 (Lunch)	1:32 p.m.-1:57 p.m.
Period 10	2:01 p.m.-2:26 p.m.
Period 11	2:30-3:24 p.m.
Regular Dismissal**	3:24 p.m.
Regular End for After School Activities	5:00 p.m.

In order to comply with district safety and security policies, and ensure the safety of all students and staff, **no student may enter the building prior to 7:50 am or remain in the building after 3:30 pm unless they are attending an approved activity that is supervised by an adult. Students must exit the building at dismissal; students attending an after school activities must exit the building immediately following conclusion of the activity - regularly no later than 5:30 p.m. Please ensure the safety of your student(s) before & after school by planning ahead for transportation/weather. Many students take advantage of University Circle by waiting at the public library, local businesses, etc.

EARLY DISMISSAL FRIDAYS

Students will be dismissed at 2:00pm on Fridays ONLY. Students will have an adjusted bell schedule and are expected to attend all classes. Students must leave the building at 2:00pm. There are no afterschool activities on Fridays. The Friday Bell Schedule is as follows:

Student Arrival/Breakfast	7:50 a.m.-8:20 a.m.
All Students in Building	8:20 a.m.
Period 1	8:30 a.m.-9:24 a.m.
Period 11	9:28 a.m.-10:10 a.m.
Period 2	10:14 a.m.-10:56 a.m.
Period 3	11:00-a.m.-11:18 a.m.
Period 4	11:22 a.m.-11:42 p.m.
Period 5	11:46 a.m.-12:04 p.m.
Period 6(Lunch)	12:08 p.m.-12:28 p.m.
Period 7	12:32 p.m.-12:50 p.m.
Period 8(Lunch)	12:54 p.m.-1:14 p.m.
Period 9	1:18 p.m.-1:36 p.m.
Period 10(Lunch)	1:40 p.m.-2:00 p.m.
Friday Dismissal**	2:00 p.m.

****NO STUDENTS WILL BE PERMITTED TO REMAIN IN THE BUILDING AFTER 2:00 PM ON FRIDAYS FOR ANY REASON****

ATTENDANCE AND TRUANCY

If your student is tardy or absent from school, per Ohio Revised Code, the absence may be excused via a written note given to the Main Office for the following reasons:

- A. **Illness of the child.** The approving authority may require the written statement of a physician/mental health professional if it is deemed appropriate.
- B. **Illness in the family necessitating the presence of the child.** The approving authority may require the written statement of a physician and an explanation as to why the child's absence was necessary, if it is deemed appropriate.
- C. **Quarantine of the home.** The absence of a child from school under this condition is limited to the length of quarantine as determined by the proper health officials;
- D. **Death of a relative.** The absence arising from this condition is limited to a period of eighteen school hours unless a reasonable cause may be shown by the applicant child for a longer absence.
- E. **Medical or dental appointment.** The approving authority may require the written statement of a physician or dentist if it's deemed appropriate;
- F. **Observance of religious holidays.** Any child shall be excused if his/her absence was for the purpose of observing a religious holiday consistent with his/her truly held religious beliefs;
- G. **College visitation.** The approving authority may require verification of the date and time of the visitation by the college, university, or technical college;
- H. Absences due to a student's **placement in foster care or change in foster care placement or any court proceedings** related to their foster care status;
- I. Absences due to **a student being homeless**; or
- J. Emergency or other set of circumstances in which the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from school.

PLEASE NOTE: Attendance is taken each period and may be updated throughout the day. A student may at times be temporarily marked absent if they are in another location than their assigned class (e.g. field trip, nurses office, testing, etc.), and parents/guardians will receive an automatic absence call from the system when this occurs.

Tardy Procedures

Arriving to school and class on time is imperative for student success. Just five minutes late each day adds up to hours of missed instruction and can jeopardize a student's ability to graduate on time.

- Tardy students will report to the tardy station to get a pass. An automatic detention will be assigned at every third tardy. If a student is tardy more than 15 times in a semester, they will be referred to the Student Support Team for a parent/family meeting and an intervention plan.
- Students who arrive to class more than ten minutes late (or never arrive) will be marked absent and assigned a consequence by the teacher for skipping class.
- Students with chronic attendance issues will be required to have a parent meeting with the Dean of Students. Continued issues may result in referral to juvenile court and/or DCFS.

Make Up Work

If a student has an absence, students may request all missing assignments missed during the time of the absence. Students are required to turn in all missing assignments within **one day for each day they were absent after** requesting and receiving the assignments from their teachers.

In the event of extenuating circumstances or long term illness the student should notify administration and work with teachers to create a plan for completing work.

Habitual and Chronic Truancy in Ohio

Habitual truancy is defined as when a student misses:

- More than 5 consecutive school days
- 7 or more school days in a month
- 12 or more school days in a year

Chronic truancy is an escalation of absenteeism. A juvenile may be considered chronically truant under Ohio Rev. Code 2152.02 when the student misses:

- More than 7 consecutive school days
- 10 or more school days in a month
- 15 or more school days in a year

Legitimate excuses to be absent from school for extended periods may include:

- Being enrolled in and attending another school in the state
- A diagnosed physical or mental condition that prevents the child from attending school, and the child is getting appropriate instruction outside of school.

Penalties for Truancy for Juveniles

Juveniles who are truant face proceedings in juvenile courts. Possible outcomes may include:

- Probation
- An order for counseling
- An order for drug or alcohol treatment
- Community service
- Placement in foster care or a group home
- Detention, but this is typically a last option when a juvenile has a lengthy record
- Habitual or chronic truancy also can affect a teenager's ability to get or keep a driver's license.

Penalties for Truancy for Parents or Guardians

If a child who is habitually or chronically truant is determined to be an unruly or delinquent juvenile, then Ohio Rev. Code 3321.38 allows you the parent or guardian to be charged with the criminal offense of Contributing to the Unruliness or Delinquency of a Child.

DRESS CODE

The dress code at CSA is designed to give students freedom of expression while supporting choices that are professional.

We ask all students to arrive in dress code each day and all parents and guardians to support their students so that we can maintain a focus on academics rather than spending time on dress code infractions.

Any student who does not have enough dress code appropriate school clothing should contact the Dean of Students or Assistant Head of School for support.

Dress Code is enforced as follows:

Teachers will check dress code daily during morning announcements. Students may also be checked for dress code by any adult throughout the school day. Students will not receive more than one action for the same violation.

Students who are out of dress code will receive the following:

1st incident: Warning in Hero

2nd incident: Warning in Hero

3rd incident: Detention assigned in Hero

4th incident: Student is sent immediately to Dean of Students for parent contact, behavior contract, assignment to the planning center for one day or until the student is in dress code.

5th incident: Student is subject to further disciplinary action including suspension. Additionally, students that choose not to follow the approved CSA dress code are will be asked to follow the CMSD dress code instead which can be found in the CMSD Student Code of Conduct.

General Guidelines

1. The dress code at CSA is not gender specific.
2. Students may wear dresses, shirts/tops and pants/bottoms that are not pajamas and are free of any rips and tears (even if they are part of the design).
3. Students may choose any material, color, or pattern that is not bandana print.
4. Students can wear any clothing/attire that does not expose the students' lower back, chest, buttocks, or stomach while sitting or standing.
5. Students can wear any shirts/tops/dresses that have sleeves and any shirts/tops that can be tucked in.
6. Students may any wear bottoms that are just above knee length when standing or longer.

7. Students may wear any head covering that is worn for religious purposes.
8. Students may wear sweatshirts, sweaters, light jackets, denim jackets, etc. Inside the building
9. Students may wear any shoes with a hard sole and a back

Safety Guidelines

10. Students must carry their student IDs at all times.
11. Students are not permitted to conceal their identity under any circumstances
12. Hats and hoods may not be worn inside the building.
13. Heavy outerwear or long coats may not be worn inside the building.
14. Masks, sunglasses, make-up that disguises the face, or anything else that disguises a person's appearance may not be worn inside the building.
15. Any article of apparel, clothing, accessory, tattoo or hair style that contains hate speech, promotes gangs, subversive groups, drugs, alcohol, tobacco, sex, violence, criminal activity, presents a hazard to the individual or others, or is offensive or degrading is not permitted
16. Anything that may cause a distraction to the educational process or is deemed inappropriate by administration is not permitted.

P.E. Guidelines

1. Students may wear: gym shorts, exercise pants, yoga pants, tee shirts, tank tops with a sports bra, and exercise shoes.
2. In Physical Education student are not permitted to wear: spaghetti strap tank tops, cargo shorts, and clothing worn in school, bottoms with a buckle, pajamas, flip flops, jewelry, or anything that could cause a hazard.

Sports, Arts, Extracurricular Guidelines

1. The dress code will be outlined by the teacher or coach for each activity or class.
2. Dress code is required when entering the school and when not participating in these activities.
3. Students with P.E. first period may arrive in P.E. clothes.

****Final decision as to acceptability of student attire rests with the school administration, and any exceptions must have prior approval.**

****We acknowledge there are specialized programs within the school and those programs may require attire outside of the designated dress code at times.**

COMMUNITY EXPECTATIONS AND PROGRESSIVE DISCIPLINE

In addition to the CMSD code of conduct, CSA students are expected to meet all expectations outlined in the CSA parent/student handbook

HERO

Hero is designed to promote a positive school culture and reinforce the good choices our students make every day. To sign up, please visit the HERO Parent & Student Access Center:

<https://access.heropowered.com/parent/login>

- All students are required to sign up for a HERO account.
- Parents/guardians who want to receive discipline tracking information will also need an account.
- Hero is the main communication tool for positive behavior, panther points, low-level incidents, and detentions. To reinforce 21st century technological skills, notifications regarding tardy, discipline, Panther Points, and detentions will only be issued through HERO.
- Students are responsible for checking and monitoring their accounts and point totals as well as serving all of their detentions.
- Reports will be pulled each Monday of students who did not serve detentions the previous week and consequences will be given, including community service, disciplinary probation, and suspension.
- Students can earn Panther Points for displaying positive behavior. These points can be used to purchase items from our CSA Spirit Store. Stock of each item is limited and new items may be announced suddenly. Points not spent at the end of the year will be lost.

Entering and Exiting the Building

In order to ensure the safety of everyone in the building, students must comply with the following expectations:

- **The building is open from 7:50 a.m. to 3:30 p.m.** For safety reasons, no student will be allowed in the building before opening or after closing, unless they have an approved activity supervised by an adult to attend. Please keep in mind that the weather can be very hot, cold, or wet throughout the year and make arrangements for your students before and after school. There are many local establishments and safe spaces where students can go after school if they have to wait for a ride. Students must exit immediately at the conclusion of after school activities and rehearsals.
- All students and visitors are to exit and enter the building through the main entrance and go through safety and security.

- **Any student caught letting someone in through a side door or entering/exiting through a side door will receive disciplinary action as this is a safety risk for everyone in the building.**
- Only students with verified written permission from a parent/guardian and those participating in the High Tech program or College Credit Plus may exit the school during school hours. Any student caught leaving the building without the permission of a faculty/ staff member AND parent/ guardian will receive disciplinary action.
- CSA may only excuse students who are leaving for a reason that is a legal excuse per Ohio Revised Code. This includes illness, medical appointments, and funerals. Students may not be excused for employment purposes, including job interviews) as this violates Ohio Revised Code.

Cafeteria

In order to ensure student safety and a positive atmosphere in the cafeteria, students must comply with the following expectations:

- Students waiting in line for lunch will treat each other and cafeteria staff with respect. This includes:
 - No use of profanity in the lunch line
 - No cutting, pushing, or shoving
 - No saving spots
 - Speaking respectfully to cafeteria staff (speak up, say please and thank you, know what you want before it is your turn, take all required items)
 - Holding each other accountable
- Students will respect themselves, each other, and our school by:
 - Throwing away ALL trash
 - Placing unwanted items on the share table
 - Cleaning up any messes and spills
 - Not intentionally creating a dirty, unsanitary environment by throwing food, trash, or other items
 - Holding each other accountable
- Students will not throw any item up or down from the second floor into the cafeteria. This is very dangerous and will result in discipline at the first offense. (This includes “accidentally” dropping shoes, backpacks, etc. If it's not over the rail, it cannot fall down).
- No loud music is permitted in the cafeteria. (Loud enough to be heard in the office or on the second floor).
- Students must remain in the cafeteria for their entire lunch period.

- Students who do not follow cafeteria procedures may be assigned to a specific seat or table, be required to be last in line, or eat lunch in the planning center. Students who do not clean up their trash and area will be assigned to clean the cafeteria after school.
- All food must remain in the cafeteria

Hallways

- Students should not wear ear buds/headphones in the hallway or common spaces. This is for safety reasons in the event of an emergency as notifications/instructions cannot be heard.
- Students may not use skates, skateboards, hover boards, basketballs, etc. in the hallways at any time. Rolling wheels or bouncing/flying balls will be confiscated immediately and may be held until the item can be returned to the parent/guardian.
- Feet on the floor- no running, wrestling, acrobatics, leaps, flips, lifting, etc.
- Students in the hallways at any time other than scheduled passing periods/class changes MUST have a pass. Forged/Fake passes will result in detention.

Hall Passes

- Students in the hallways at any time other than scheduled passing periods/class changes MUST have a pass. Forged/Fake passes will result in detention.
- Passes will not be given the first or last ten minutes of class except for emergency.
- Staff will only allow one student out of class at a time.
- Students returning to class will have a return pass.

Supervision

- No student may enter an unsupervised space without an adult, whether or not that space is unlocked/open. This includes the gym, rehearsal spaces, black box and practice rooms.
- Students not participating in detention or after school activities must exit the building immediately after dismissal.

Lockers

- Students are responsible for the contents of their assigned locker and should not share lockers/combinations.
- Lockers are property of the district and are subject to random searches at any time, with or without reason.
- All students should use their locker. Classrooms should not be used to store items or backpacks

Elevators

Use of the elevators at CSA is reserved for adults and students with medical need. Only students with an elevator badge or pass from a teacher are permitted to use the elevators. Overuse of the elevator can create an unsafe situation for those who truly need to use it.

- Students may not use the elevator unless they have an elevator badge OR they are given a pass by an adult for a legitimate reason.
- If a student is unable to carry their own backpack, books, or other supplies, students with an elevator badge may have one student helper ride with them.
- Never enter an elevator during an emergency as they turn off automatically during a fire or lockdown.

Food

In order to ensure student safety and preserve the focus on learning:

- Students may not arrive or return to school with outside food at any between 8:30 a.m. and 3:24 p.m., unless it is a packed lunch from home brought to eat during lunchtime.
- Students may not leave the CSA campus or high-tech academy to get food.
- Students may not order food or have food delivered to them during the school day.
- School employees cannot sign for food or accept food orders for students or parents.
- Students may not bring any type of glass containers, or any open containers (cups, mugs, bottles with the seal broken, etc.) into the building at any time. Beverages and water bottles must be sealed to be brought into the building (meaning they have never been opened).
- Food and drinks are not allowed in class and may be confiscated by the teacher. Water bottles are allowed.
- Students may not sell food of any kind during the school day as it violates several laws. Any student suspected of selling food or in possession of large amounts of food will have the items confiscated and receive consequences. Any student caught purchasing food from another student will receive consequences.
- All food should be eaten in the cafeteria. Food is never allowed in the hallway or classrooms without permission.

CELL PHONES/TECHNOLOGY/SOCIAL MEDIA

PLEASE READ: Students at CSA bring cell phones and technology to school **at their own risk**. In order to maintain a focus on rigorous arts and academic instruction, Cleveland School of the Arts CANNOT BE RESPONSIBLE FOR LOST, STOLEN, OR DAMAGED CELL PHONES AND TECHNOLOGY. **Due to the amount of time required to request and review camera footage, CSA will not be able to review footage in search of lost, missing, or stolen cell phones/technology.** Students with a missing item may fill out a witness statement and turn it in to Safety and Security in the event that the item may turn up. Students with concerns over the safety of such items should keep the item secured in their locker or leave it at home.

**Per the CMSD code of conduct, cell phones not in use for an authorized purpose should be powered completely off and secured in a locker, backpack, or purse. Even when items are secured in this manner, the student who chooses to bring the item to school does so at his or her own risk. CSA and its employees are not responsible for loss, theft, damage, or vandalism to a cellular phone.

In order to ensure a safe and positive culture in the hallways, students must comply with the following expectations:

- Teachers may confiscate phone until the end of the period OR administration may confiscate the phone until the end of the day. Confiscated phones/electronics must be held in a secure location and labeled with the student's name. Multiple infractions may result in loss of privilege (a student cannot have their phone at school for a designated period of time), or the phone being held for a parent/guardian to pick up.
- Teachers reserve the right to request all students who enter their classroom to place their cellphones in a designated area upon entering the classroom.
- Students should keep their phones powered off and stored in a locker, purse, or backpack when not in use for an approved reason. Cell phones are not to be visible in the classroom unless a teacher instructs you to take them out.
- Students may not take photographs, livestream, audio or videos of other students and staff.
- Students may not use cell phones in bathrooms/locker rooms as use of photo/video equipment in a restroom or locker room is illegal.
- Students may not post any video, photo or live stream taken in school.
- The main office is the only allowed location for phone calls, unless that student has been given express permission by an adult who is present at the time of use.
- Students may not wear ear buds/headphones in the hallway, cafeteria, or classroom (unless given permission) at any time.
- Students are accountable for their words and their actions both in school and all activity on their on social media accounts.
- We will not tolerate cyberbullying, or any form of bullying at CSA.

BULLYING AND HARASSMENT

The Cleveland School of the Arts Community Does not tolerate bullying.

Students, parent, and staff are encouraged to report bullying or potential bullying immediately.

All reports of bullying made by students will be followed up on and reporters remain anonymous.

Please see the CMSD policy on bullying below:

STUDENT HARASSMENT, INTIMIDATION AND BULLYING

Harassment, intimidation or bullying (including cyberbullying) is an intentional written, verbal, electronic or physical act that a student has exhibited toward another particular student or school personnel more than once, and such behavior causes both, mental or physical harm to the other student or school personnel, and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student or school personnel.

When these elements are met, a prohibited incident of harassment, intimidation or bullying has occurred. Harassment, intimidation or bullying of any student or school personnel on school property, on a school bus or at school-sponsored events is prohibited.

The law defines "harassment, intimidation or bullying" to be either of the following:

1) Any intentional written, verbal, electronic or physical act that a student has exhibited toward another particular student more than once and the behavior both: a) Causes mental or physical harm; and b) Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for other students; or

2) Violence within a dating relationship.

Cyberbullying of students or school personnel at any time and at any location by students is prohibited. Cyberbullying is the use of information and communication technologies such as e-mail, cell phone and pager text messages, instant messaging (IM), defamatory personal web sites, and defamatory online personal polling web sites, to support deliberate, repeated, and hostile behavior by an individual or group, that is intended to harm others. Cyberbullying includes, but is not limited to the following:

- posting slurs or rumors or other disparaging remarks, making threats of any kind, and discussing threats of any kind about a student or school personnel on a web site or on weblog;*
- sending e-mail or instant messages that are mean or threatening, or so numerous as to drive-up the victim's cell phone bill;*
- using a camera phone to take and send embarrassing photographs;*
- posting misleading or fake photographs on web sites.*

Permission, consent or assumption of risk by an individual subjected to harassment, intimidation or bullying does not lessen the prohibition contained in this policy. Prohibited activities of any type, including those activities engaged in via computer and/or electronic communications

devices, including cellular telephones, pagers, or personal communications devices, are inconsistent with the educational process and are prohibited at all times.

Students found responsible for harassment, intimidation or bullying by an electronic act may face suspension.

No administrator, teacher or other employee of the District shall encourage, permit, condone or tolerate any harassment, intimidation or bullying activities. No students, including leaders of student organizations, are permitted to plan, encourage or engage in any harassment, intimidation or bullying. Administrators, teachers and all District employees are particularly alert to possible conditions, circumstances or events that might include hazing or bullying. If harassment, intimidation or bullying or planned harassment, intimidation or bullying is discovered, involved students are informed by the discovering District employee of the prohibition contained in this policy and are required to end all harassment, intimidation or bullying activities immediately.

All student harassment, intimidation or bullying incidents are reported immediately to the school principal or other administrator designated by the school principal, and appropriate discipline is administered. School personnel are also required to report prohibited incidents of which they are aware to the principal or other designated administrator who shall document the report, investigate it, respond as appropriate, and develop a strategy for protecting the victim from additional prohibited incidents and from retaliation following a report. An appropriate response could include student disciplinary action under the Code of Student Conduct.

References: Ohio Revised Code (O.R.C) 3313.666, 3313.667; 3319.073 O.R.C. 9.01, 149.41, 149.43, 1347 et seq., 3113.33, 3319.321 34 C.F.R. Part 99 20 U.S.C., Section 1232f through 1232i (FERPA) 26 U.S.C. 152 20 U.S.C. 1400 et seq., Individuals with Disabilities Education Act

In our community, bullying, intimidation, and harassment will be treated with zero tolerance; it is grounds for suspension, involuntary transfer, and/or recommendation for expulsion, per the CMSD student code of conduct.

The law defines bullying (including cyberbullying) as an intentional written, verbal, electronic or physical act that a student has exhibited toward another particular student or school personnel more than once, and such behavior causes mental or physical harm to the other student or school personnel, and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student or school personnel.

This behavior may include:

- Saying or writing mean things
- Teasing
- Name-calling and derogatory comments
- Inappropriate sexual comments
- Taunting
- Threatening to cause harm
- Spreading gossip, lies or rumors

- Pushing, hitting, kicking, shoving, and spitting
- Having money or other things taken or damaged
- Forcing someone to do something through physical intimidation
- Making mean, intimidating, or rude gestures at someone
- Excluding or isolating someone
- Embarrassing someone in public
- Posting pictures or videos on social media without someone's permission
- Any video or pictures taken that are posted or sent over the internet without the express permission of all those involved.
- Posting or sharing video of fights/arguments
- Laughing at/going along with any of the above behavior

****Any community member who has been the victim or observer of bullying should report it immediately to the Assistant Head of School or Dean of Students****

Harassment

Everyone has the right to learn in an environment that is positive and welcoming. As students navigate through high school and into adult life, the below guidelines should be followed:

- School is a professional setting and is not an appropriate setting for physical intimacy or public displays of affection. Students caught participating in intimate/sexual activity on school grounds/at school events will have their parent/guardians informed and will be subject to consequences.
- Sexually suggestive or explicit language and/or material is not appropriate in a school or work environment.
- Joking of a physical nature that includes play fighting, shoving, slapping, etc. is not appropriate
- Physical contact without a person's consent is not appropriate.
- Spreading rumors or gossip of a sexual nature in person or via social media is not appropriate and is considered bullying.
- Language that disparages a person's gender or sexuality is not appropriate and is considered harassment.
- A student's preferred name and pronoun will be used except when required by law (e.g. records).

****Any community member who believes they have been the subject of harassment should report it to the Head of School or Assistant Head of School.****

DETENTIONS

Detentions are part of progressive discipline at CSA.

- All detentions will be entered into HERO
- Students will receive a detention for every three times they are tardy and for every three times they are out of dress code, in addition to any detentions assigned by staff for other reasons.
- Students receive notification of their assigned detention when they receive their tardy receipt from the HERO system.
- Parents will also receive notification through their parent account (if they choose to register) of detentions, but will not receive a paper notice or phone call when their student is assigned an initial detention.
- Teachers and staff also assign detentions through HERO at their discretion. The student is responsible for serving the detention the same day or the next day. (The student should make a note in their planner or write it down if they think they might forget.)
- Detentions can also be viewed through the student's HERO account on the app or on a computer.
- Students are responsible for checking and monitoring their accounts and point totals as well as serving all of their detentions and other actions.
- In addition to receiving further consequences, students that have unserved detentions may be placed on disciplinary probation and lose privileges, including the ability to participate in performances, extracurricular, field trips, dances, graduation exercises, senior prom, etc.

Detention Procedures

- The person assigning the detention will notify the student of the detention and the reason, and track the detention in Hero with a note regarding the reason.
- The person assigning the detention will check in Hero to see if the detention was served that day or the next available day.
- If the detention was not served, the person assigning the detention will assign the student a second detention and notify the student via the detention form. They will also track the second detention in Hero using the "detention not served" code, and notify the parent/guardian of the student.
- The person assigning the detention will check in Hero to see if the two detentions have been served and refer the student to the Dean of Students using the detention form if not.
- Students referred to the Dean of Students with complete forms will be suspended for unserved detentions: 1st referral will be an in school suspension, 2nd referral will be an out of school suspension. Students suspended for unserved detentions may lose other privileges as well.

- Detentions may not be assigned for the following reasons: not changing for class (PE, or arts), not having supplies, anything that also carries an academic penalty (no double jeopardy).
- No student with an unserved detention will be allowed to purchase tickets to dances, attend sporting events as a spectator, or attend other non-academic after-school activities until all detentions are served.

ACADEMICS

CSA offers a four-year program of study in seven different arts majors (Vocal Music, Instrumental Music with concentrations in Orchestra, Band, Theater, Dance, Visual Arts, Interdisciplinary Arts, and Creative Writing). Students must complete all courses required by the State of Ohio to receive a high school diploma. There are also many options for elective courses, foreign language, etc. All State required courses, Arts Major courses, and a Senior Portfolio/Performance jury, must be successfully completed in order for a student to receive a diploma. Students must also meet Ohio State testing requirements prior to graduation. Please see your guidance counselor for more information or to answer any questions.

Student Accountability

To be successful in life, students must be leaders of their own learning. Students who must miss school are responsible for meeting with each teacher (prior to the absence if possible) to obtain make-up work. Make-up work will only be given for an EXCUSED absence. Students who choose to leave school or skip class for reasons that are unexcused do not have to be given make-up work and may receive a zero for the day. If a student is struggling in a course, it is their responsibility to meet with the teacher and ask for help. Students may also schedule an appointment with the Dean of Academics to discuss classroom concerns and needs. Concerns over grades, classroom issues, etc. should be reported prior to the end of the quarter so that there is ample time for students to receive the help and intervention they need.

Making up Lost Credits

Students who do not have a passing semester grade in a course will not earn credit for that semester.

Lost credits may jeopardize graduation timelines. Lost credits may be made up by:

- Successful completion of the credit during CMSD summer school
- Successful completion of a credit recovery course
- Repeating and passing the course

Textbooks, Technology, Materials

Students are responsible for materials assigned to them and will be required to pay for lost or damaged materials. If the text/technology/materials returned with damage – torn pages, writing in book, broken tech., etc. – the student will be required to pay in full for the item. This includes damage to the student's assigned locker.

Grades

All faculty keep up to date grade books. At the start of each year, faculty will send home information about how to access up to date grades through an online program or other means. Checking regularly will ensure that students, family, and faculty are all working together using accurate information.

Athletic and Extracurricular Activity Eligibility

While we at CSA applaud and encourage our students to participate in extracurricular activities inside and outside of CSA but we must ensure that our students remain faithful and are held accountable to the overall standards and mission of CSA. Here at CSA we do have students that participate in interscholastic extracurricular activities at other schools that cause them to have to leave before the end of our 3:24pm school day so that they can attend games and events. The basic requirements to participate in extracurricular and interscholastic events are listed below.

Please be advised of the following:

1. Students **MUST** complete a weekly eligibility card that will be given to their coach or coordinator **AS WELL AS** an eligibility card that will be kept on file at CSA. (Due by Thursday @3:24pm). Any student requesting that CSA complete an eligibility card for another school, district, or team must also meet the requirements below.
2. Students **CANNOT** have any grades lower than a C on their weekly eligibility reports. Students that have grades lower than a C on their weekly eligibility reports will **NOT** be allowed to participate in interscholastic extracurricular activities nor will students be allowed to leave school early to attend events until all grade reports contain C's or higher.
3. Students that have unsatisfactory grade reports **MUST** attend tutoring sessions to ensure that their academics reach a satisfactory rating.
4. Students with less than a 2.0 GPA or a failing grade during the previous grade period are ineligible.
5. Students that receive detentions must serve their detention on the days assigned. Detentions will not be rescheduled to ensure that students can attend practices or other interscholastic events
6. Students that have to recover any credits may not participate in any athletics programs here at CSA until all courses have been successfully completed with a passing grade or an administrator approved plan place.

Supplies

All students should expect to bring the basic supplies to every class. This includes writing utensils, paper, and a method for organizing work. At the beginning of each year, specific supply lists will be sent home with teachers' syllabi.

Cheating

Cheating includes copying, plagiarizing, receiving test information, sharing assignments or tests via cheating/sharing apps or in any other way, or changing grades. Cheating is not tolerated and students caught cheating will receive a zero and face additional penalty or consequence in line with the CMSD code of conduct.

Online Resources

There are several online resources available to support students. Teachers will identify specific sites to their subject area in the syllabi sent home at the beginning of the year. All students and families should be familiar with E-school home access center, Ohio State tests, and Naviance. Websites are listed below.

HERO Parent & Student Access Center:

<https://access.heropowered.com/parent/login>

E-school Home Access Center: Updated grades, attendance, and transcripts

<https://www.spihost.com/HomeAccessNew/?SiteCode=clelive>

Ohio State Tests: Information about testing required for graduation, practice tests, and test dates.

<http://oh.portal.airast.org/ocba/>

Naviance: College application information and ACT practice.

<http://clevelandmetroschools.org/Page/3412>

Jupiter Ed:

<https://www.jupitered.com>

ARTS

Respect in the Artistic Community

CSA is a thriving arts community. We have majors and faculty that have been around for over thirty years, such as theater, music, visual, and dance. We also have new classes, faculty, and majors in response to student interest, potential college and career pathways, and the ever changing arts world. The Interdisciplinary Arts and fashion design courses are examples of the new and innovative programs. Regardless of level, interest, or major, all students are expected to treat the work of others with respect. **It is never appropriate to mock, disparage, or damage the work of others.** To continue with the rich history of excellence at CSA we must have a supportive and nurturing environment. We are here to lift each other up, and never drag each other down.

Failing your Major

At CSA, the arts are curricular and are a major part of our program of study. If a student fails their art major, their enrollment at CSA is contingent upon re-auditioning and being accepted into a new major for the following year. This means that any student that receives an F in their Arts Major classes for a semester **MUST** re-audition to be placed in another major. If the student is not selected to become a part of another major offered here at CSA, the student will not be enrolled into CSA the following school year.

DANCE



About Us

The CSA Dance Major is a technique based program which recognizes the importance of both a strong ballet foundation and in-depth exposure to modern technique. Students will have exposure to diverse forms of dance through regular, weekly technique classes, diverse workshops and master classes. Students of varying backgrounds, experience, and levels come together in a supportive environment to learn and grow together through dance.

Quote

"I don't try to dance better than anyone else. I only try to dance better than myself."- Baryshnikov

Curriculum

The curriculum during the school day will be focused on building student's technique and knowledge base through regular weekly technique classes in modern and ballet, and dance academic offerings in anatomy, dance history, composition, and senior seminar. Students will also have regular opportunities to work with guest artists and take masterclasses. All students will have the opportunity to perform with their classes if they meet performance requirements.

CSA Dance Company

The CSA Dance Company will be a touring ensemble that will rehearse after school only. It will be a separate program with admission by audition and commitment only, and participation will not be reflected in student's grade for their Major class. Students must audition for the CSA Dance Ensemble and (just like any other team or company) must commit to attending all rehearsals and performances, with priority given to CSA over any other commitment. Parents/guardians will be required to attend an informational meeting and make a commitment as well, prior to a student's official membership in the company. Failure to meet requirements will result in removal from the Ensemble. Students will have the opportunity to earn additional credit. Auditions for the Company will be open to all CSA students.

General Dance Expectations

As Dance Majors at Cleveland School of the Arts, we hold ourselves to the highest standards of respect and regard for the art form of dance, our peers and fellow dancers, our teachers, choreographers, and artists, CSA, and the dance community.

1. Students who cannot participate in class due to injury or illness must provide a note from a doctor/parent and will be given an alternate assignment to earn the daily points.
2. Students who are absent must request a make-up assignment to earn missed points.
3. Students who skip class, arrive more than 15 minutes late without a pass, or choose not to participate and do not have an excuse note are not able to earn points for the day.
4. In addition to daily class points, students will participate in juries, other work assigned by the teacher, and writing assignments, as outlined in the syllabus for each class and subject to changes/additions.

Dress Requirements

Modern: Solid colored leotard, (solid tights or leggings-color to be specified by the teacher in the syllabus) hair pulled back from face, bare feet, warm-ups allowed at the teacher's discretion. Men can wear a solid colored, tight fitting t-shirt in lieu of a leotard and must wear a dance belt.

Ballet: Pink or nude tights, black leotard, hair pulled back from face, ballet shoes, Men can wear a tight fitting t-shirt, black tights, and must wear a dance belt.

Students who do not have proper dress for class will lose daily points

Any student without proper dress due to financial need should speak with a dance teacher or school administrator for assistance.

Class Requirements

1. Proper attire every day including hair
2. Be changed and ready to begin class five minutes or less after the bell rings.
3. Students may not use class time to complete other work.
4. Students with illness/injury must complete an alternative assignment.
5. Students who miss class due to illness/injury may not be allowed to perform for safety reasons.
6. Respect the art form and follow dance etiquette (silent warm up, no talking, thank the teacher/musicians, clap at the end of class).
7. No video recording/photography and no posting or livestreaming.
8. Visits to College Now by upperclassmen may take place on Fridays ONLY with prior written permission from the teacher.

Rehearsal Requirements

1. Respect the art form and follow dance etiquette (silent warm up, no talking, thank the choreographer/musicians).
2. No video recording/photography and no posting or livestreaming.
3. Be on time and ready to start.

Performance Requirements

1. Attend all rehearsals for the whole time, on time. Students who miss rehearsal may not be able to perform.
2. No unresolved disciplinary issues.

Trip Requirements

1. Field trips and events will have written expectations and requirements for participation, and are at the discretion of the teacher.

National Honor Society for Dance Arts

Students will have an opportunity to earn points towards induction through leadership, performance, volunteer activities, grades, and choreography. More information will be provided by the teacher.

ORCHESTRA



National Core Arts Standards

All instruction will be based on the following National Core Arts Standards

- * Creating
- * Performing/Presenting/Producing
- * Respond
- * Connecting

Students Are Expected To:

Perform independently in small ensembles as well as large orchestra
Demonstrate knowledge of technique and musicality
Apply knowledge to performances in order to enhance the artistic quality
Utilize correct rehearsal decorum and skills
Collaborate in sections to obtain unity
Promote and develop positive interactions with all

Seating and Principals

Placement in a section and in a Principal position is determined by ability, musicianship and professionalism. Seating/section playing exams will be given to contribute to the overall advancement of levels. Playing exams are required so that each member of the orchestra has the opportunity to demonstrate their work ethic.

Attendance and Class Participation

Attendance at rehearsals and performances is MANDATORY
Instrument, music and a pencil is required for ALL rehearsals and performances
Class participation is essential to ensure achievement of success

Homework/Practice

You have homework every day....individual practice. In school rehearsal is not enough!

Student Responsibility

- * Attendance is vital and students must be punctual
- * Respect yourself, others, teacher's instruments and all equipment
- * Control noise and distractions
- * No food or drink in the orchestra room or at rehearsals
- * Cell phones are to be turned off and put away during rehearsals and concerts
- * To arrive EARLY is to be on time, to be on time is to be LATE, and to be LATE is unacceptable".
- * LISTEN and SILENT are spelled with the same letters...please do both
- * Come prepared with a positive attitude and have an open mind about music
- * Give your very best at all times
- * Take care of your instrument at all times
- * Nails must be kept short

Concert Attire

Black Dress Pants, Black Long Dress, or Black Long Skirt and Black Dress Shirt or Blouse. Black Shoes and Socks or Hose. No Exceptions unless informed.

VISUAL ARTS



General Expectations

- Respect the work of others at all times
- Constructive criticism only
- Attend all gallery openings and contest ceremonies

Classroom Rules

- No large bags or backpacks are allowed in art rooms or galleries.
- Students are required to label and person supplies clearly with their first and last name.
- Students found taking CSA materials for use outside of the classroom without permission will receive consequences.
- No students are allowed in any arts classroom without the teacher present.
- Take proper care of work spaces and all materials, tools, and supplies.
- Participate in all assignments and projects.
- Stay on task and engaged in creating.
- No use of social media in the classroom at any time. Cell phones are only to be used at teacher direction and must be out of sight any other time.



LITERARY ARTS

1. All work for publication/performance is subject to approval by department director.
2. Students must attend all tech rehearsals prior to a performance.
3. Performance pieces must be received for teacher approval one week prior to performance.
4. Performance specific dress code may be required.
5. Student must have no outstanding detentions in order to participate in performances.
6. Student must have a passing grade of C or better in major to participate in performances.
7. Student may not miss academic classes for tech rehearsal without academic teacher approval.



INTERDISCIPLINARY ARTS

1. The Interdisciplinary Arts major is a unique multidisciplinary program. Rigorous schedules require students to be **prompt, polite, prepared, participating and to persevere daily**.
2. Specific rules and consequences will be created as a class.
3. If a student is failing an academic class, they may not be permitted to attend field trips or rehearsals that may cause the student to miss that class. The decision is at the discretion of the teacher.
4. Students are expected to keep up on their IA grades, schedules and assignments using JupiterEd.com.



VOCAL ARTS

Students will learn and perform standard choral works in adherence with National Core Arts

Standards include:

- Increase reading ability
- Engagement
- Study and performance of choral music from varied cultures and backgrounds

Student Expectations

1. Vocal students are expected to follow school rules based on 2018-19 Student Handbook
2. All school wide discipline and attendance policies apply
3. Students are expected to be seated and ready to warm up at the bell
4. All students are expected to participate in warm ups
5. No food and/or drink permitted in the choir room at any time
6. Restroom use is permitted before and after rehearsal time
7. School dress code is enforced in the classroom
9. Students are expected to participate, remain engaged and respectful to others
10. Cell phones, ear buds, headphones, etc., are not permitted for use during class time

Grading Policy

Students are assessed daily based on:

- Promptness
- Attendance
- Preparation
- Participation
- Attitude

Attire

The choir may perform in either informal or formal attire depending on the event/occasion. The specific attire requirement will be announced prior to the event. Basic dresses and suits may be provided and available through the Vocal Department. Students should be prepared to provide their own basic black shoes, black shirts/blouses, white shirts, socks, hose, ties and bow ties accordingly. Formal dress attire is required for recitals.

THEATRE

Please see syllabus and refer to the teacher for more information.

BAND

Please see syllabus and refer to the teacher for more information.

ATHELETICS AND EXTRACURRICULARS

There are many, many way to get involved at CSA.

N.O.W.	Not on Our Watch anti-bullying initiative.
W.A.V.E.	Working Against Violent Environments (Peer Mediators)
Clubs	Anime Club, Gaming Club, Diversity Club, Book Club
Student Leadership	Class Officers, District Wide Advisory Representatives
Intramural Sports	Track & Field, Basketball, Volleyball, Cheerleading
Departmental	Jazz Arts, CSA Dance Company, student run ensembles
Academic	Academic Decathlon, After School Tutoring

PARENTS/GUARDIANS ARE WELCOME AT CSA!

Parent Advisory Council (PAC)

The CSA Parent Advisory Council is the official district sponsored parent group. The group meets monthly to drive parent and family engagement at CSA. Meeting schedules and information will be available at the September open house or by emailing renee.dibiasio@clevelandmetroschools.org.

Volunteering

Whether you have 1 hour or 100, we ALWAYS need you!! Anyone interested in volunteering at CSA should contact renee.dibiasio@clevelandmetroschools.org for a volunteer application and to learn more. Your name will be added to our volunteer email list once the volunteer registration is complete and you will then receive all communication about volunteer opportunities. All volunteers will have a background check completed as part of the process.

Visiting the School

We want to make sure everyone feels welcome visiting CSA. However, to keep our students safe and preserve a focus on learning, all visitors during the school day must have an appointment. We are happy to provide a building tour and/or class observations by appointment as well. Anyone entering the building must report directly to the Main Office and show a State ID.

Parent and Faculty Communication

Cleveland School of the Arts faculty work to ensure that families remain up to date about students' academic progress and conduct in school via email, Eschool, Jupiter Ed, Naviance, and Hero. Families also should take steps to engage with student's education and school. Involved families are one of the highest predictors of student success!!

Scheduling Meetings

Meetings with school faculty, staff and administration should be scheduled in advance. We are unable to accommodate unscheduled meetings. The most effective way to schedule meetings is by directly emailing the person(s) with whom you would like to meet.

Contact Information

Cleveland School of the Arts

2064 Stearns Road, Cleveland, Ohio 44106

www.clevelandschoolofthearts.org

Main Office: 216-838-9000

Office Hours: Monday-Thursday: 8:30 a.m. - 4:00 p.m. and Fridays: 8:30 a.m. – 2:15 p.m.

Staff Information

With so many opportunities at CSA, we are confident that you will have an exciting and rewarding 2016-2017 school year. Our staff, teachers, and administration are here to guide you as you navigate your way through secondary school and prepare for the future.

HEAD OF SCHOOL:	John LePelley 216-838-9000 john.lepelley@clevelandmetroschools.org
CHIEF SECRETARY:	Marquetta McClay 216-838-9000 marquetta.mcclay@clevelandmetroschools.org
ASST. HEAD OF SCHOOL:	Renee DiBiasio 216-838-9011 renee.dibiasio@clevelandmetroschools.org
DEAN OF STUDENTS:	Derrick Lockett 216-838-9007 derrick.lockett@clevelandmetroschools.org
DEAN OF ADMISSION AND ENGAGEMENT:	Anthony Brown 216-838-9000 anthony.brown@clevelandmetroschools.org
HEAD COUNSELOR:	Tess Clarke 216-838-9062 theresa.clarke@clevelandmetroschools.org
GUIDANCE COUNSELOR:	Joe Seeholzer 216-838-9064 joseph.seeholzer@clevelandmetroschools.org
SCHOOL SECRETARY:	Tye'Shae McClay 216-838-9000 tyeshae.mcclay@clevelandmetroschools.org
SCHOOL NURSE:	Mary Reville 216-838-9000 mary.reville@clevelandmetroschools.org

STATEMENT ON DIVERSITY

We, the Cleveland School of the Arts community, are committed to creating a welcoming and inclusive environment for all of our scholars, families, educators, and community members.

We welcome all people regardless of National origin, race, sexual orientation, physical or mental ability, gender identity, religion, class, and immigration status.

We will actively engage in activities and initiatives that strive to dissolve the barriers that separate us from each other. We want all community members to feel welcome, seen, respected, and heard. We acknowledge the uniqueness of each individual and we seek to cultivate an environment that encourages freedom of expression.

We are committed to the belief that diversity makes us stronger and challenges us to think differently every day. We are proud of the rich tapestry that makes up our learning community and of the creativity, talent, spirit, ability, resilience, and individuality of each of our students and community members.

WELCOME TO OUR COMMUNITY!



Creative Writing

Dance

English Language Arts

Health and Wellness

Instrumental Music

Interdisciplinary Arts

Mathematics

Science

Social Studies

Theater

Visual Arts

Vocal Music

World Languages

